

DECEMBER ARTICULATION PRACTICE

Name: _____ Date: _____

Activities are designed to be completed in 5-15 minutes. Color or 'X' the boxes as you complete each activity. Your child's IEP will list the specific goals your student is working to master. If you are unsure of the sounds or skills your child is practicing please refer to the IEP.

MON	TUES	WED	THURS	FRI
SOUND HUNT: Find or name 5 items in a toy store that have your speech sound in the beginning of the word.	BUDDY TIME: Play with a friend or family member. Use your best speech. Can they understand all the words you say?	BED TIME: Say 10 words with your speech sound before you go to bed.	GAME DAY: Play Trouble. Use your best speech sounds to play. <i>*You can substitute another board game if needed.*</i>	FAMILY TIME: Eat dinner as a family. Use your best speech!
SOUND HUNT: Find or name 5 items in a toy store that have your speech sound in the middle of the word.	READ: Read a book. Make a list of the words that have your speech sound.	IN THE CAR: Say a list of words with your speech sound while riding in the car. Challenge yourself to see how many you can name!	MAKE A LIST: Make a list of 5 words that are tricky for you to say. Make a silly sentence for each word. Practice it!	FAMILY TIME: Read a book as a family. Use your best speech!
SOUND HUNT: Find or name 5 items in a toy store that have your speech sound at the end of the word.	BUDDY TIME: Play with a friend or family member. Use your best speech. Can they understand all the words you say?	BED TIME: Say 10 words with your speech sound before you go to bed.	GAME DAY: Make 2 sets of word cards with your sound. Play Memory. Use your best speech sounds to play. <i>*You can substitute game if needed.*</i>	FAMILY TIME: Eat dinner as a family. Use your best speech!
SOUND HUNT: Find 5 winter items that have your speech sound in the beginning of the word.	READ: Read a book. Make a list of the words that have your speech sound.	IN THE CAR: Say a list of words with your speech sound while riding in the car. Challenge yourself to see how many you can name!	MAKE A LIST: Make a list of 5 words that are tricky for you to say. Make a silly sentence for each word. Practice it!	FAMILY TIME: Play a game as a family. Use your best speech!

CHECKING IN!

Directions: Make a list of words that your student had difficulty saying in conversation. We will practice these words in speech next month.

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